

**“GIVE THEM WHAT THEY WANT!”**

**Know the evaluation process and criteria to  
prepare a competitive research proposal**

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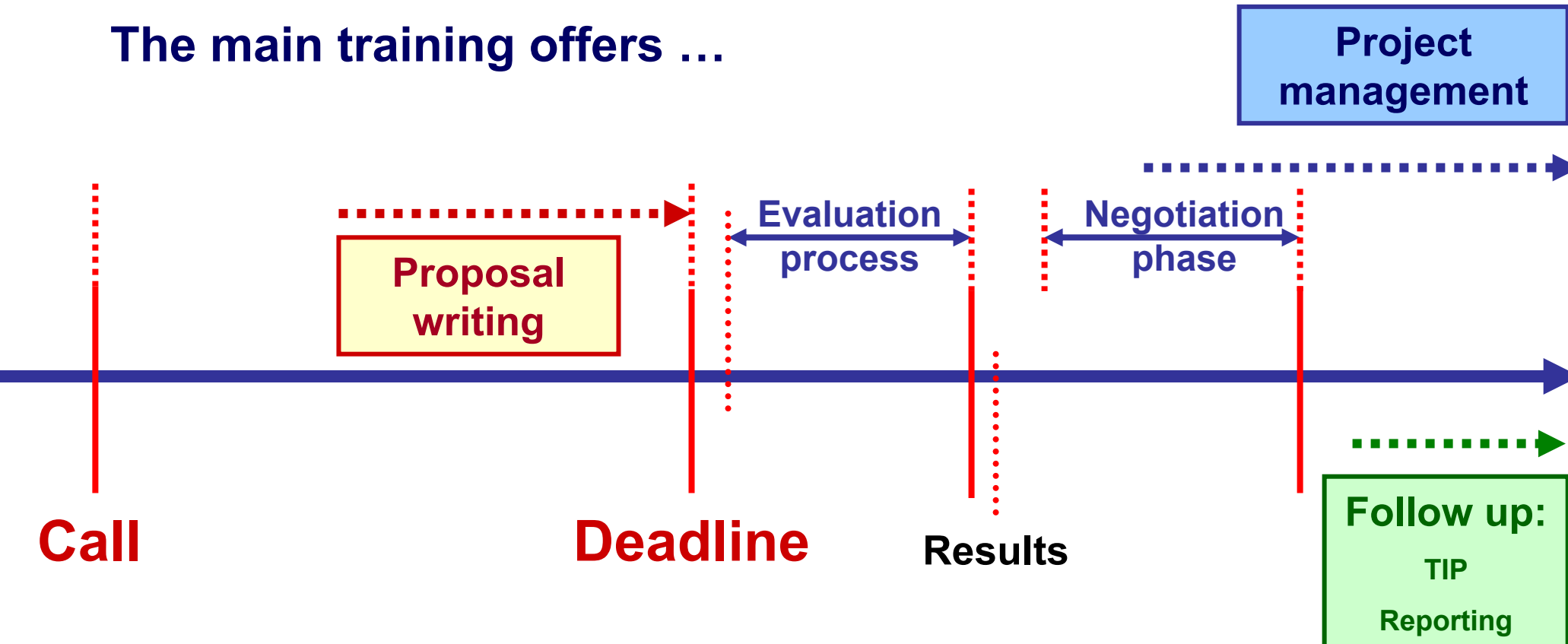
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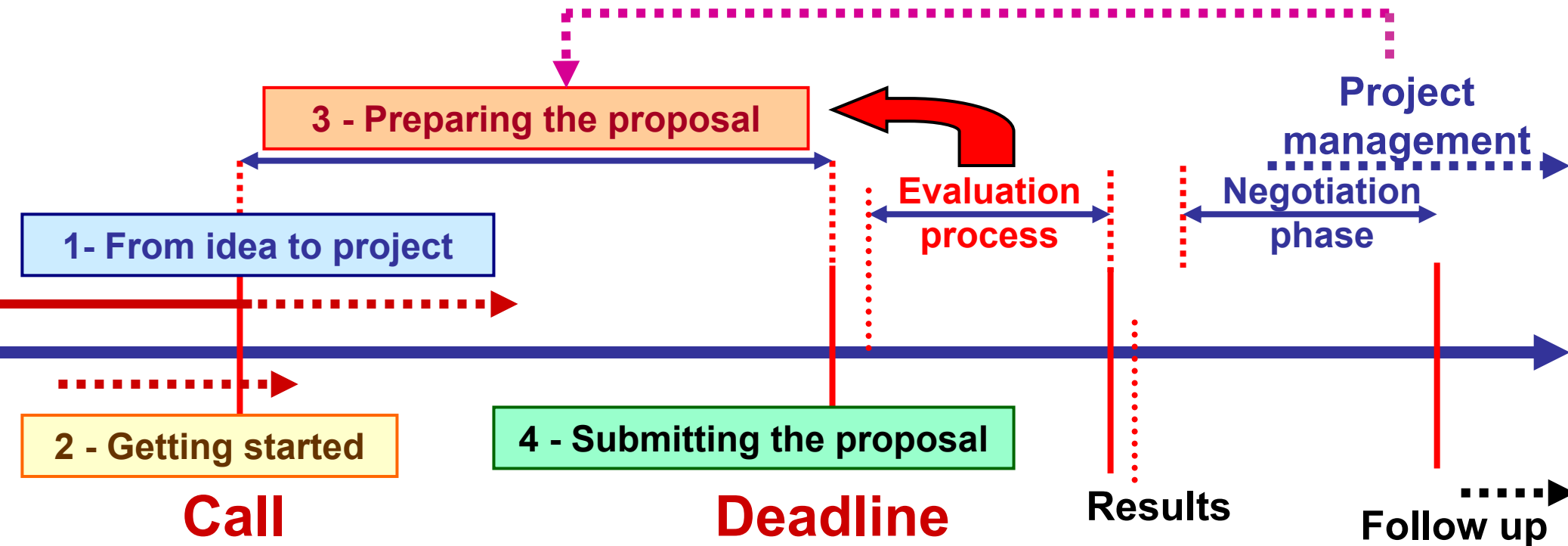
# PROCESS DIAGRAM

The main training offers ...

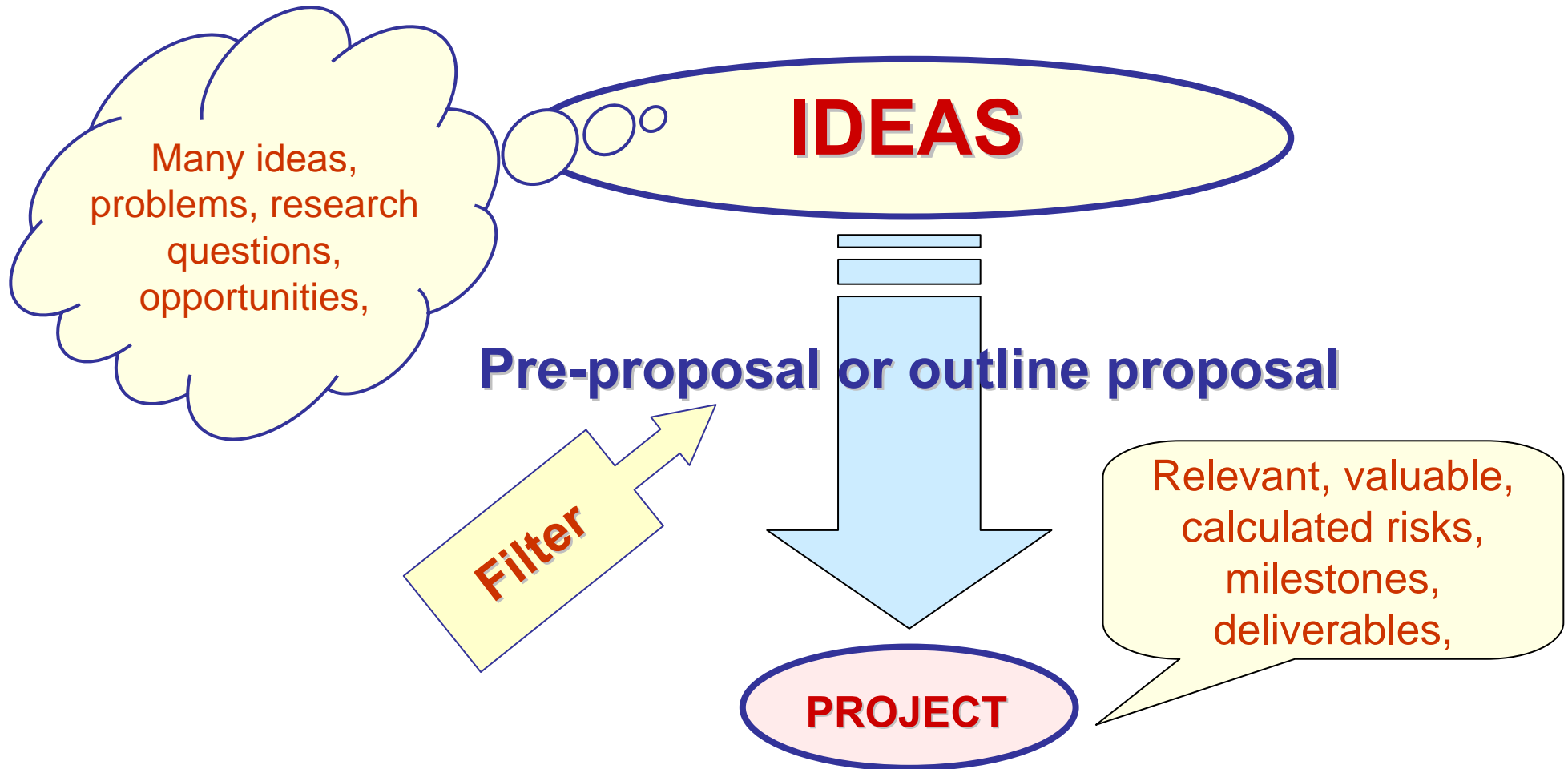


# OBJECTIVES

## PROCESS DIAGRAM

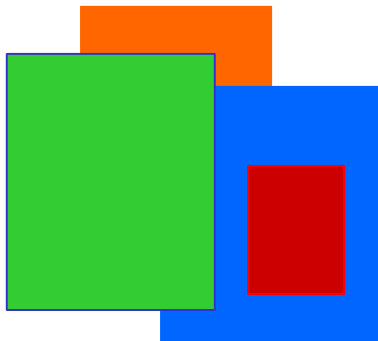


### 1- From idea to project





# 1- From idea to project



**Your initial idea**

## Evolution



**The Final Project**

*1 - In your initial idea taking the largest part (blue) was not reasonable, and you have decided to concentrate on a smaller part of the project (red)*

*2 - Finally, the project is different and your contribution has changed*



## 2 - Getting started <sup>(1)</sup>

### Advance preparation

#### Know:

- **The funding body** (Europe): read Green papers, White papers, Action plans, all relevant policy papers on European strategies;
- **The Framework programme** and the specific programmes : be aware of the priorities, of the participation rules, ...
- **Your subject:** relevant documents, i.e. text of the call, work programme, instruments,
- **Yourself:** what do you want to do? what are your strengths and your weaknesses.  
Play to your strengths!
- **The evaluation process :**

**Know how your proposal will be evaluated before you write it**

**You must convince expert-evaluators**

### REMEMBER ...

Your main objective is to prepare and to write a proposal to get it through the evaluation process successfully

Work step by step to a winning proposal through collaboration and teamwork



## 2 - Getting started (2)

**Know the Seventh Framework Programme from which you seek support:** avoid to waste your time writing a proposal that has no chance of success.

- Read carefully all the documents: text of the call, work programme, participation rules, evaluation manual and **pay attention to specific goals and specific requirements!**
- **Contact NCPs,**
- **Contact a Scientific Officer,**
- **Discuss your proposal with colleagues.**



### 2 - Getting started (3)

#### Read these two documents:

- ❑ Guidelines on Proposal Evaluation and Selection Procedures
- ❑ **Guidance Notes for Evaluators** : specific for the call

#### Know:

##### ❑ The procedure



➔ Guidelines on Proposal Evaluation and Selection Procedures

Both available soon  
on CORDIS

##### ❑ The criteria

& forms filled by  
the evaluators



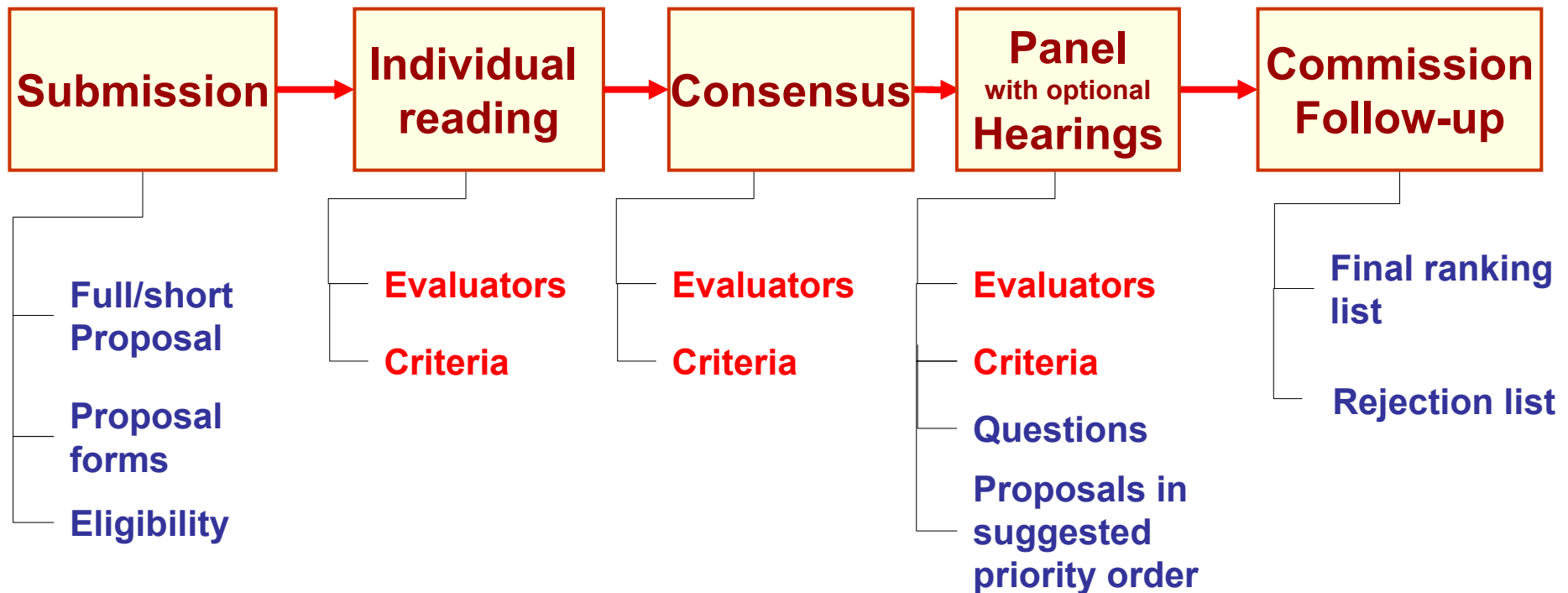
➔ Handbook on evaluation and selection of proposals



## Evaluation of proposals: *basic facts and figures*

- Funding decisions are based on peer review of research proposals
  - ➔ There is no *juste retour*!
- High quality evaluators are at the core of the evaluation system
- Involves 4500 to 5000 independent experts every year
- About 16,000 proposals (and rising) are evaluated annually

# THE EVALUATION PROCESS





# Eligibility checks

- Date and time of receipt of proposal on or before deadline for receipt
  - Firm deadlines
- Minimum number of eligible, independent partners
  - As set out in work programme and the call
- Completeness of proposal
- “Out of scope”
- Others (e.g. budget limits)

*New for FP7*



# EVALUATION CRITERIA

- Criteria adapted to each funding scheme
  - specified in the work programme
- Divided into three main criteria:
  - **S&T Quality** (*relevant to the topic of the call*)
    - Concept, objective, work-plan
  - **Implementation**
    - Individual participants and consortium as a whole
    - Allocation of resources
  - **Impact**
    - Contribution to expected impacts listed in work programme
    - Plans for dissemination/exploitation

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## The criteria: *scoring*

- Criteria generally marked out of 5
- individual threshold = 3
- overall threshold = 10
- Can vary from call-to-call

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## The experts (1)

- The Commission draws on a wide pool of evaluators
  - c. 50,000 in FP6
- Calls for “candidates” published 14 December
  - Call for applications from individuals; and from institutions
  - Applications via CORDIS
- Mass-emailing of FP6 experts
  - A simple procedure to ensure registration for FP7
- Commission invites individuals, call-by-call
  - Not self-selection!
- Expertise, and experience are paramount
  - Geography, gender and “rotation” also considered



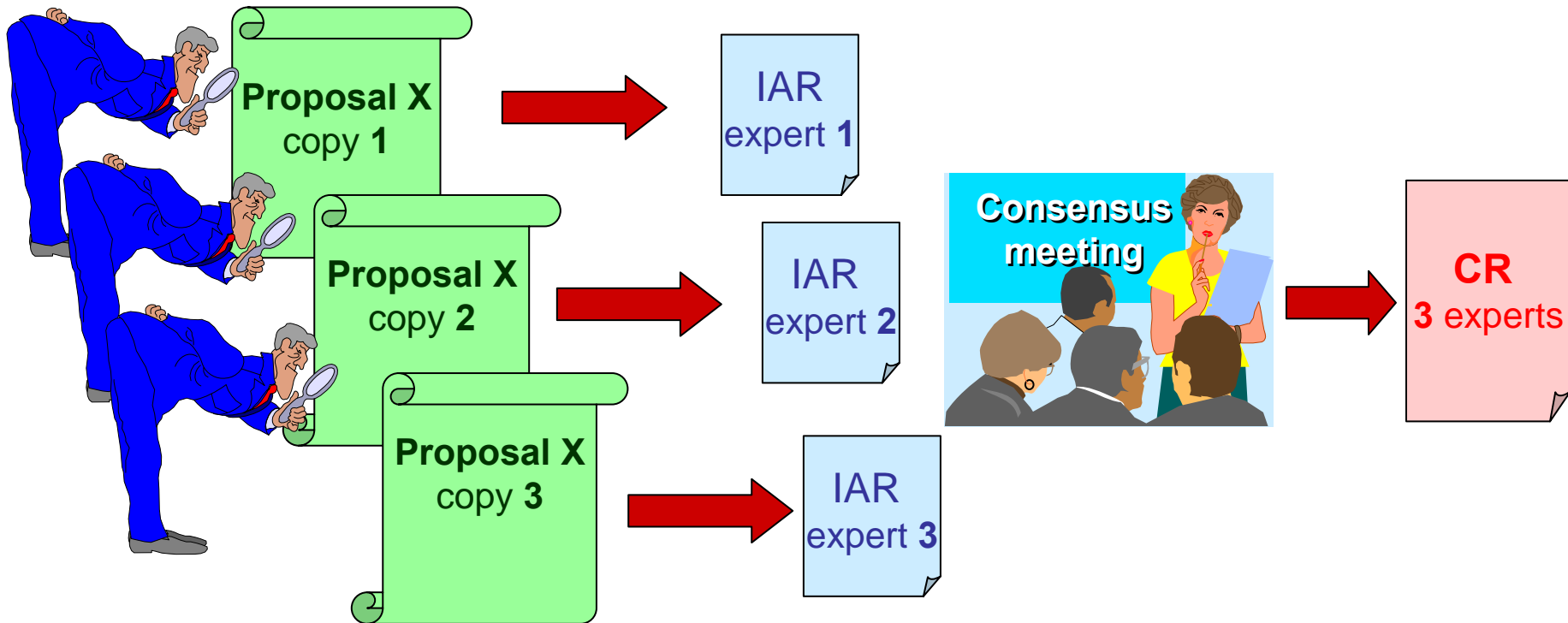
## The experts (2)

- Experts agree to terms and conditions of an “appointment letter”
- Typically, an individual will review 6-8 proposals “remotely”....
- ...then spend a couple of days in Brussels
- Some will participate in “hearings” with the consortia
- Travel and subsistence reimbursed
  - Plus €450 honorarium per day
- Experts sign confidentiality and conflict of interest declaration
- Names published after the evaluations



May be “remote” evaluation

# For each proposal:



Note: There may be more than 3 evaluators

**IAR** = Individual Assessment Report  
**CR** = Consensus Report

# Consensus

- Built on the basis of the individual assessments of all the evaluators
- Usually involves a discussion
- Moderated by a commission staff-member
- One expert acts as rapporteur
- Agreement on consensus marks and comments for each of the criteria



# Panel review

- Panel Meeting
  - Compare consensus reports
  - Examines proposals with same consensus score (if needed)
  - Final marks and comments for each proposal
  - Suggestions on order of priority, clustering, amendments, etc.
- Hearings with proposers may be convened
  - Questions to the invited proposal coordinators
  - Small number of proposal representatives

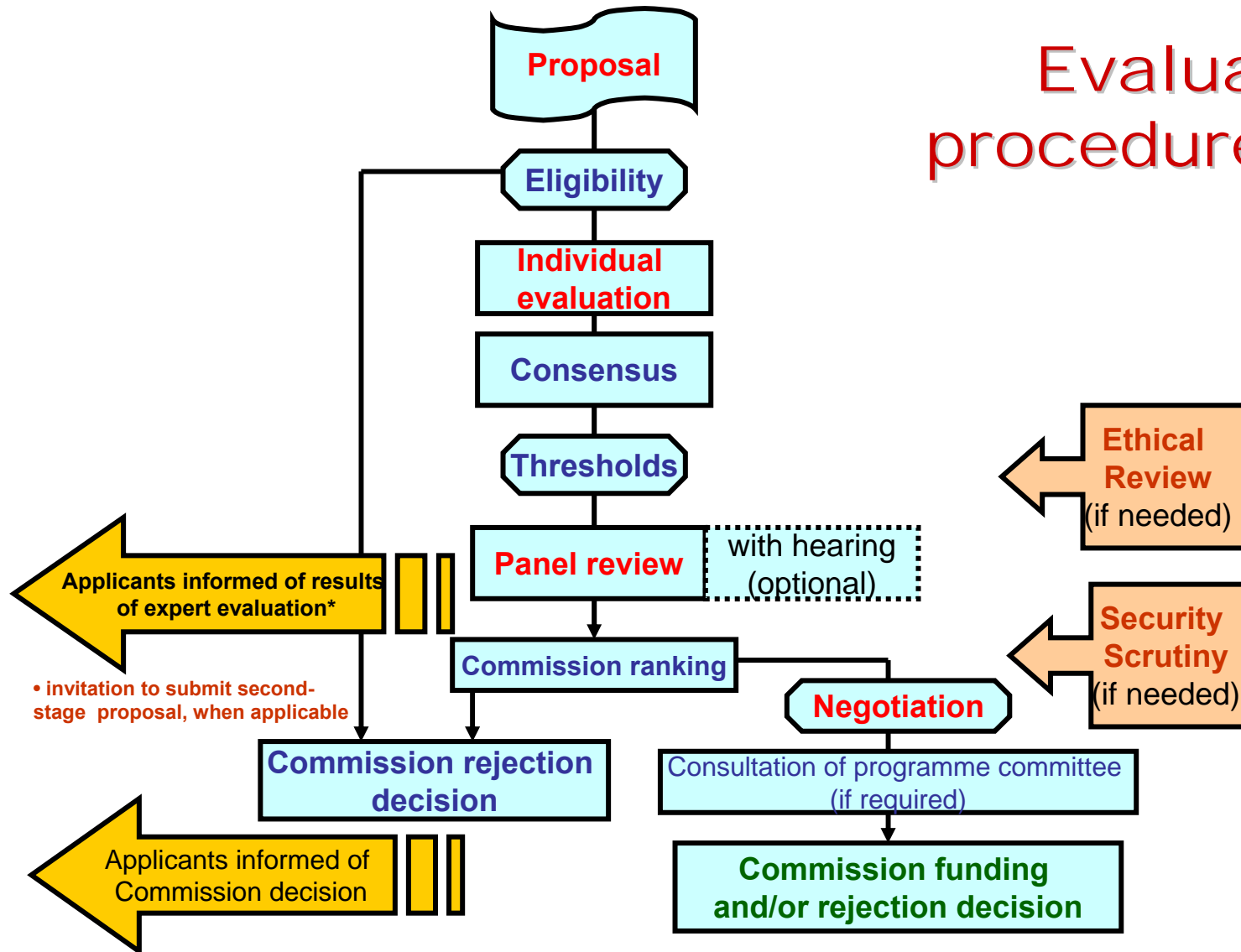


# Commission Follow-up

- Evaluation summary reports sent to applicants
  - *initial information letter*
  - “Redress” procedure
- Draw up final ranked lists
- Information to the Programme Committee
- Commission decisions on rejected proposals
- Formal consultation of Programme Committee (when required)
- Contract negotiation
- Proposals selected for funding
- Survey of evaluators & Independent Observers’ reports



### Evaluation procedure in FP7





### 3 - Preparing the proposal

#### Six key points:

- ☐ Formulate (an) appropriate research objective(s);
- ☐ State your (research) objective(s) clearly in your proposal;
- ☐ Develop a realistic research plan;
- ☐ Frame your project around the work of others;
- ☐ Format, brevity, grammar and spelling are important;
- ☐ More common reasons for failure of proposals.



## Formulate (an) appropriate research objective(s)

### **S M A R T** Objectives

<b>S</b>	<b>Specific</b>
<b>M</b>	<b>Measurable</b>
<b>A</b>	<b>Achievable</b>
<b>R</b>	<b>Result-oriented</b>
<b>T</b>	<b>Time-related</b>

### Good objectives are:

- ✓ **“S M A R T”**
- ✓ Developed co-operatively by partners,
- ✓ Under the control of the co-ordinator, the “core team”, WP leader,
- ✓ Expressed clearly in writing,
- ✓ Not too complicated ...

### State your (research) objective(s) clearly in your proposal



- European policies
- Framework programme
- Call & work programme
- Proposal itself
- What will be achieved ...

☒ The research objective(s) of this proposal is (are) ....





# Develop a realistic research plan

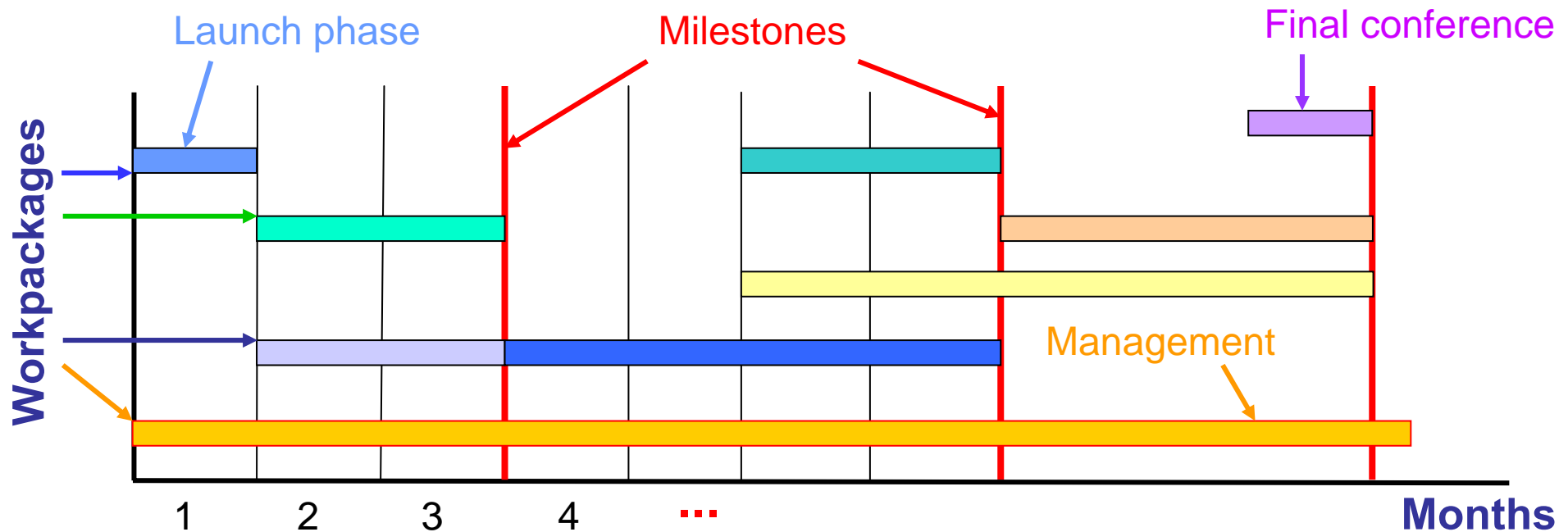
**A realistic research plan is a plan to accomplish your (research) objectives; it will determine the success of the project:**

- **Clear vision** of the project structure, work packages, tasks, ...
- **Innovativeness** and **creativity** brought in by participants;
- **Work carried out** by each participants (no overlapping);
- **Management** approach (how the project is organised, how responsibilities are assigned, etc.);
- Template for scheduling, budgeting, **risk management**, etc.

**⊗ Don't hide potential difficulties, suggest alternative approaches to achieve objectives**

# Producing a Gantt Chart

A Gantt Chart helps organize **a plan** to implement a (research) project. It documents **what** is to be accomplished, **who** will be involved and **when** workpackages and tasks will take place and how they will interrelate. It shows at a quick glance **the course of the project**. Additionally it provides guidance for managing the project. A simple example looks like:



### Frame your project around the work of others

- ❑ **Frame the project appropriately** (exact boundaries of the project);
  - ❑ Make clear your contribution and your partners' contribution;
  - ❑ Frame your project in terms of broader impact to the field and ...
  - ❑ **Describe the benefits for:**
    - Europe,
    - Regions,
    - Industries (a more competitive Europe),
    - Citizens.
- ⊗ **If successful, the benefits of this proposal will be ...**

**Format, brevity, grammar and spelling are important**

**A proposal is not rated based on its weight**

- Write, edit and proof read like a pro:

**Make your proposal a pleasant reading experience, providing relevant concepts and making them clear**

- Take pity on the experts-evaluators: they are human!

**You are writing to the experts-evaluators, not to yourself**

- Educate the experts-evaluators: use figures appropriately to make and clarify points, **but not as filler**,
- Don't be verbose, don't cover every conceivable detail, don't use the smallest acceptable fonts, etc.



### From the NIAID-NIH web site:

[http://www.niaid.nih.gov/ncn/grants/write/write\\_e3.htm](http://www.niaid.nih.gov/ncn/grants/write/write_e3.htm)

#### Many writing labs are available on the web

- **Write a topic sentence for each main topic:** then write a topic sentence for each sub topic in the outline;
- **Make one point in each paragraph:** this is key to creating text that's easy to read;
- **Divide the document into sections and subsections.** This organizes your text and, together with paragraph headers, creates white space;
- **Include bullets and lists:** they draw attention to key facts and create a visual break;
- **Use short sentences with a basic structure:** subject, verb, object;
- **Include transitions:** at the beginning of a new paragraph or concept;
- **Keep related ideas and information together:** e.g. put clauses and phrases as close as possible;
- **Use strong, active verbs:** write "We will develop a cell line," not "A cell line will be developed";
- **Use verb forms instead of abstract nouns:** say 'creating the assay leads to...' rather than 'the creation of the assay leads to...'

**If writing is not your forte, get help**

### More common reasons for failure of proposals

- Missed deadline,
- Incomplete proposal (parts are missing),
- Does not fit objectives in call & work programme (**relevance**),
- Scientific content is not convincing: research is not innovative, not up-to-date with developments (**scientific excellence**),
- Alternative hypotheses are not considered,
- Too ambitious, problem more complex than proposers appear to realise,
- Proposal hastily put together and lacking coherence (**project management**),
- Likelihood of achieving success and value for money are not convincing.



### 4 - Submitting the proposal

#### ☐ Proof read your proposal before it is sent:

Too many proposals are submitted with stupid mistakes, omissions and errors of all sorts

Don't spend months writing a proposal just to kill it with stupid mistakes that are easily prevented

#### ☐ Submit your proposal in time:

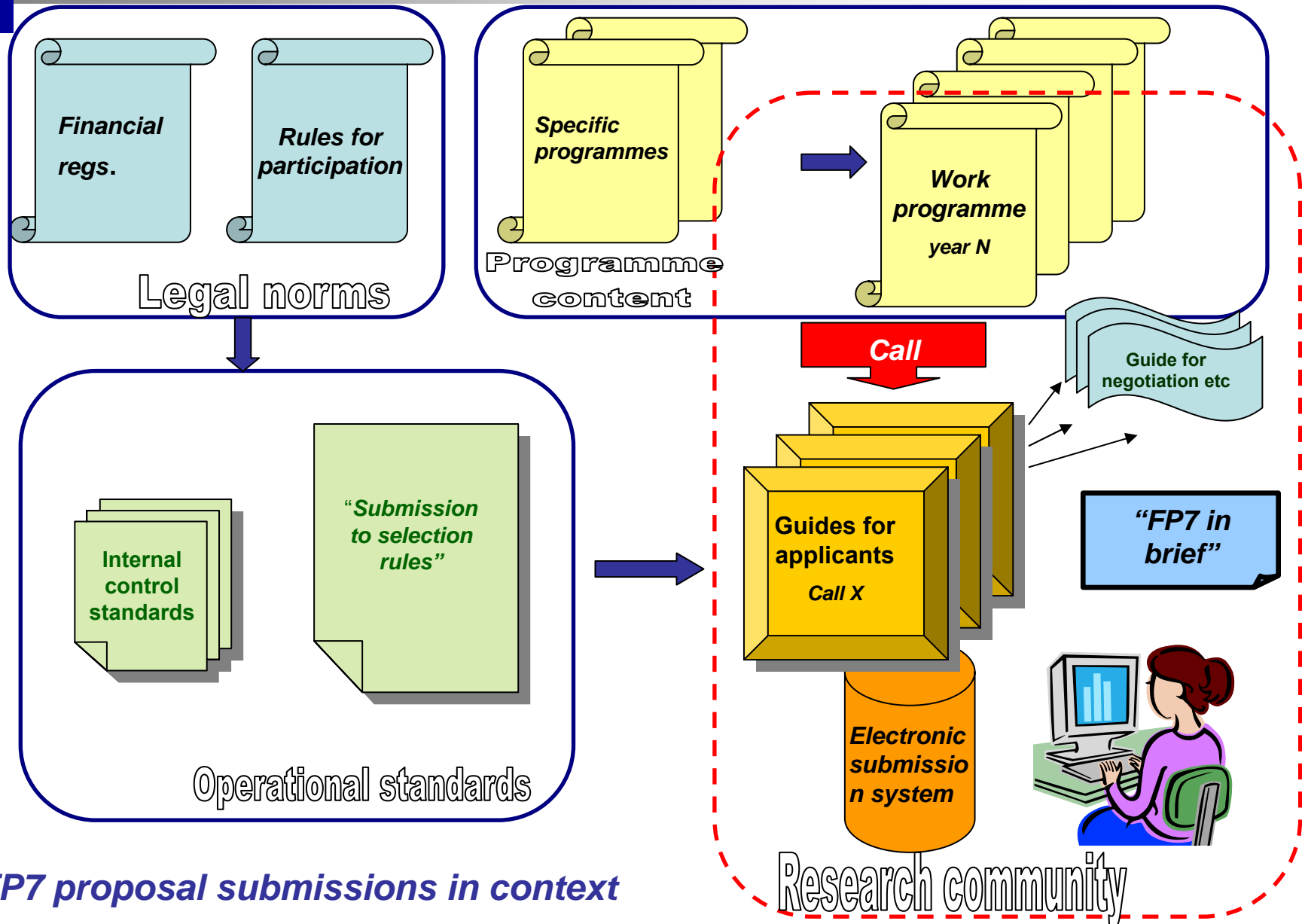
A co-ordinator is responsible to submit the proposal in due time

Plan your work to submit one or two days before the deadline

The Commission strongly encourages the use of the on-line

Electronic Proposal Submission System (**EPSS**)

## 2 - How to prepare a competitive EU research proposal







# Submission

- Proposal template given in Guide for applicants
  - Closely aligned to the evaluation criteria
  - Page limits set
- Must be through the Electronic proposal submission system
  - Operational by 19 March 2007
- Proposals are normally submitted and evaluated in a single stage
- Deadlines are strictly enforced

*New for FP7*



# Submission

- Two-stage submission
  - May be used for large, ‘bottom up’ calls
  - First stage: short proposal (about 10-20 pages), dealing with main scientific concepts and ideas
  - use of limited set of criteria
  - successful proposers invited to submit complete proposals



### Conclusions (1)

**It is not easy to write a good proposal:**

it takes **time** and **efforts**; it can take several months ...

**Keep in mind what evaluators are looking for in proposals:**

- **relevance**
- **scientific and technical excellence**
- **quality of project management**
- **technical credibility of the proposal**
- **added value of carrying out the research at a European level**
- **strategy for exploitation and dissemination of results**
- **costs and budget breakdown**
- **competence and effectiveness of the consortium**

### Conclusions (2)

#### What makes a good proposal?

- **clear objectives** / fits programme
- **scientific excellence** / innovation
- **European dimension** / collaboration
- **high quality project management**
- balanced distribution of workload
- clear timescale and workplans
- understandable, non-technical, scientific jargon-free language
- industrial relevance
- a well defined marketable project result / product (what are benefits to EU?)

☒ **A good proposal is convincing from the outset.** The essential facts must be readily extractable. A well written summary can often help hard-pressed evaluators to grasp the main points. Presentation is extremely important.

### Conclusions (3)

**For the Commission, quality of management is essential**

The proposal must clearly state:

- What each member of the consortium will do;
- How they will work together effectively;
- How the various work packages relate to each other;
- That each activity has been properly resourced;
- Expected **deliverables** and **milestones** : they must be clearly identified and charts must be drawn up.

✕ **Keep the core team small and well balanced**



## Conclusions (4)

### Right on target

#### ☐ Convince expert-evaluators that you:

- Understand the problem
- Can solve the problem
- Can do the job
- Provide value



### Conclusions (5)

**This presentation was nothing more than common sense!**

Why not get a thorough understanding of the process and

**volunteer to be an expert-evaluator yourself !**

**EMM (Expert Management Module )**

**It's easy:** <https://cordis.europa.eu/emmfp7>

**GOOD LUCK** & thanks for your attention.

**Спасибо**